Asia Pacific Financial Education Institute (APFEI)

The State of Financial Literacy,
Financial Practices and Risk Attitude of
Family Medicine Resident Physicians:
The Unrealized Practice Management Goals

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Outline

- Motivation/Related Literature
- Primary Research Objective
- Methods
- Data
- Concluding Remarks
- Recommendation

Motivation

Doctors are at a disadvantage when it comes to starting a career

Thanawala (2017), Farouk (2016)

- Long training period
 - Starting earning later than peers of their age (almost 30 years old)
 - Most start their first employment in their early twenties
- Long erratic working hours impacts financial life
 - Most don't have much time to plan their finances
- Further compounded that financial education is generally not offered in the curriculum

Doctors are at a disadvantage when it comes to starting a career

- Initial phase involves repaying educational loans, starting a family and setting up a practice
- A need for accelerated asset management
- The physician as a profession is notable for its rigorous and protracted extents in academics and training.
- •But is the current financial knowledge of trainees prepared for the practice of medicine today?

Motivation

Practice Management

American Academy of Family Physicians (c2021), Tallahassee Memorial HealthCare Hospital (c2021)

- One of the foundation courses in Family and Community Medicine.
- Focuses on the "business" of medical practice.
- •Competencies includes understanding personal financial management and business operations of future clinical practice such as:

Cash, insurance needs, investment portfolios, retirement planning, use of financial advisors, contracts, fraud prevention, taxes (income and estate), billing and claims.

Related Literature

MD Physician Financial Literacy (2020)

483 Total respondents

72	Medical residents	
411	Physicians	
162	Specialists	
249	General practitioners	

Years of medical practice up to 16+ years

Mean Test Score

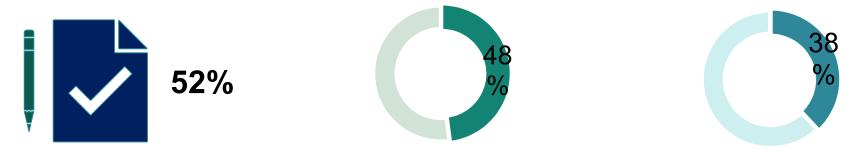


 Concluded that both physicians-in training and practicing physicians need more high-quality financial guidance at every career stage to better secure their financial futures.

Related Literature

Ahmad et. al (2017)

- 422 residents and fellows at two US academic medical centers:
 - Washington University School of Medicine in St. Louis
 - University of Arizona College of Medicine
- Revealed low financial literacy and low investment risk tolerance, high debt, and deficits in their financial preparedness.



Financial Literacy score Owed over USD \$200,000 Reported no retirement savings

Intended Contribution

- Addition of limited available literature
 - Little to none on financial literacy of Asian physicians
 *As of writing of paper
 - No studies on Filipino physicians
 - Even for those in Family Medicine practice
 - Despite having practice management
- Can answer if the learning goals of Practice Management was met
- Findings can be used as a platform for Financial Literacy Advocacy
- Implication to include Financial Education in medical school and residency training curriculum.

Primary Research Question

Family Medicine Resident Physicians in Cebu

- Aimed to measure the level of financial literacy
- Determine financial practices
- Determine risk attitude

Methods

- Descriptive cross-sectional study
- Convenience sample of Family Medicine Resident Physicians in Cebu, Philippines
 - * Second largest metropolitan in the country
- Conducted via web-based survey sent thru e-mail address

Methods

- All Family Medicine resident physicians currently training in Cebubased institutions were invited to participate in the survey
- Those who consented to the study were included, likewise those who did not consent were excluded.
- 8 from the 11 training Institutions responded to the study participation
 - ★ N=103 resident physicians

Methods

The mean values of the components of basic & advanced financial literacy were plotted according to the demographic characteristics

Frequency distribution of the individual items for financial practices

Mean for the risk attitude was tabulated.



Data



8 of 11 Academic Institutions

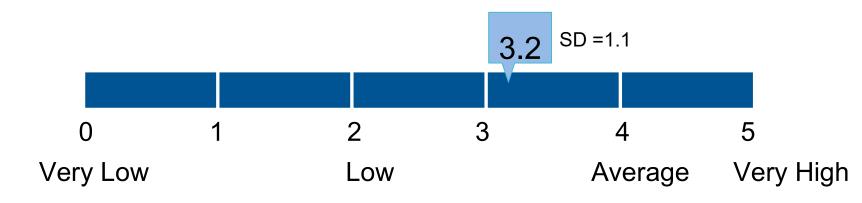


Respondents N=103

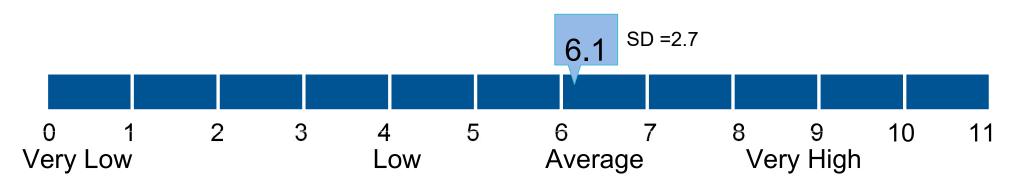


Passed the financial literacy questionnaire

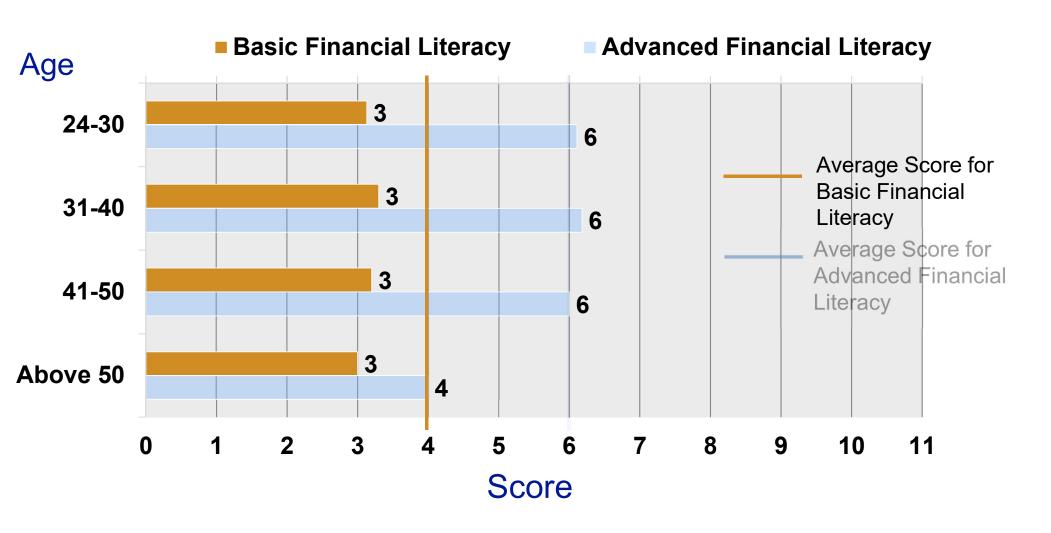
Basic Financial Literacy mean



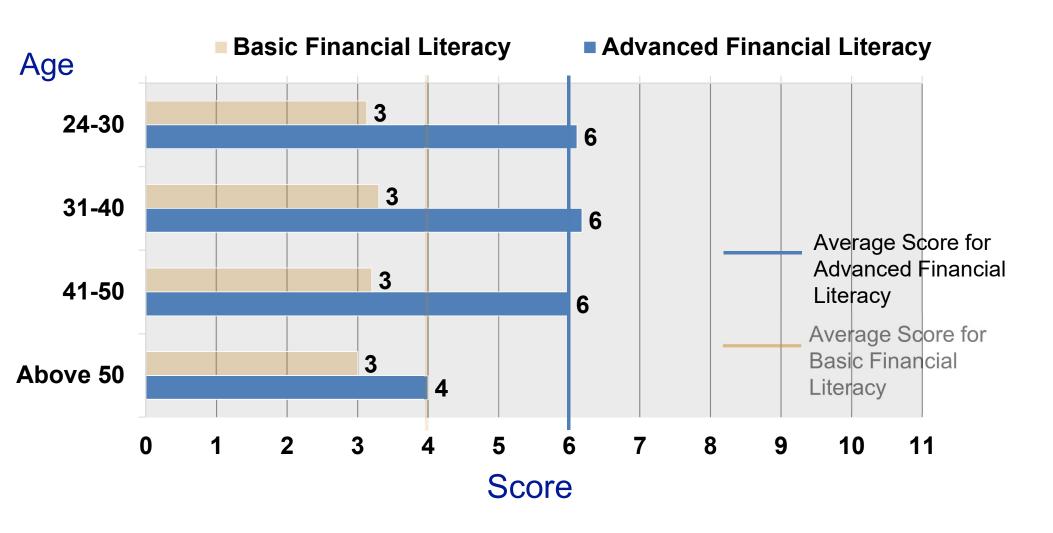
Advanced Financial Literacy mean



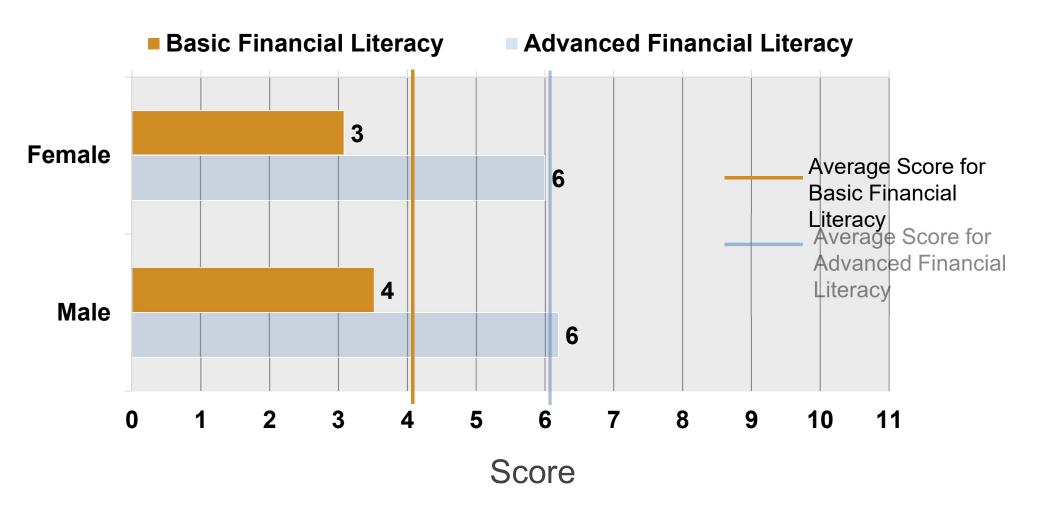
Mean Basic Financial Literacy according to Age



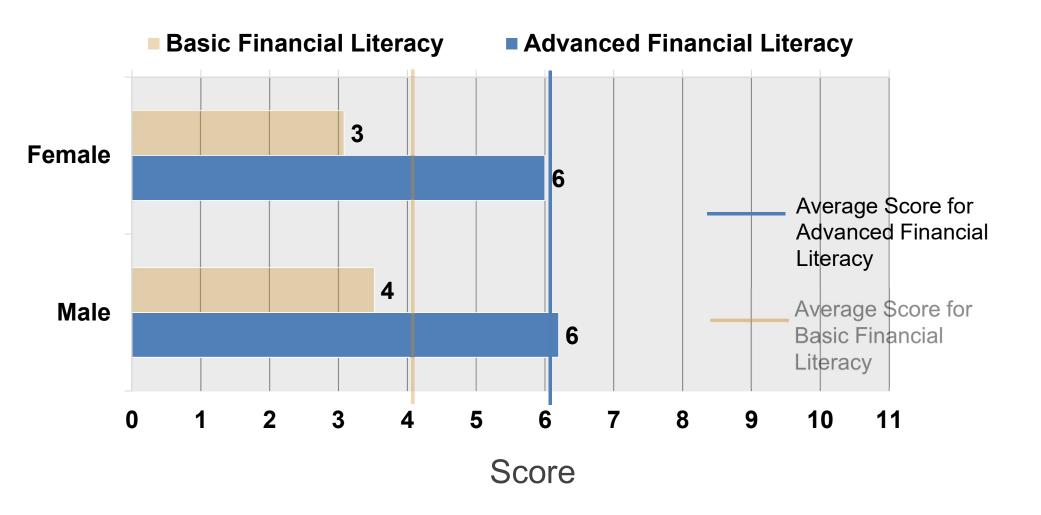
Mean Advanced Financial Literacy according to Age



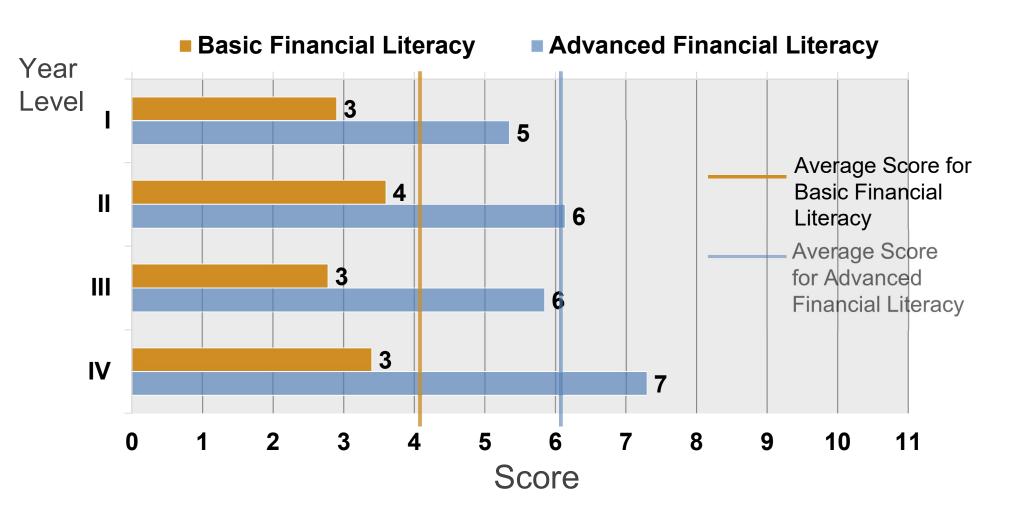
Mean Basic Financial Literacy according to Gender



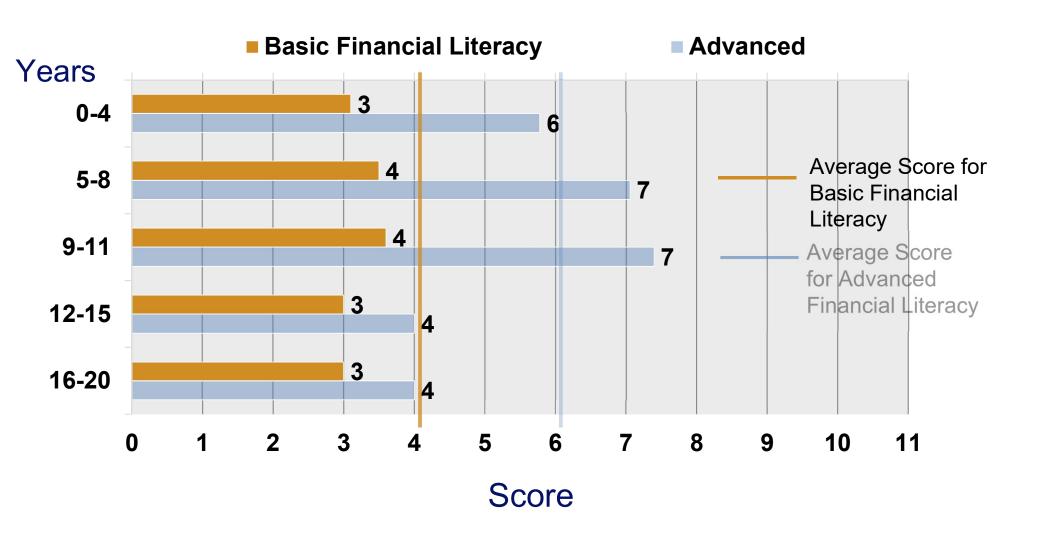
Mean Advanced Financial Literacy according to Gender



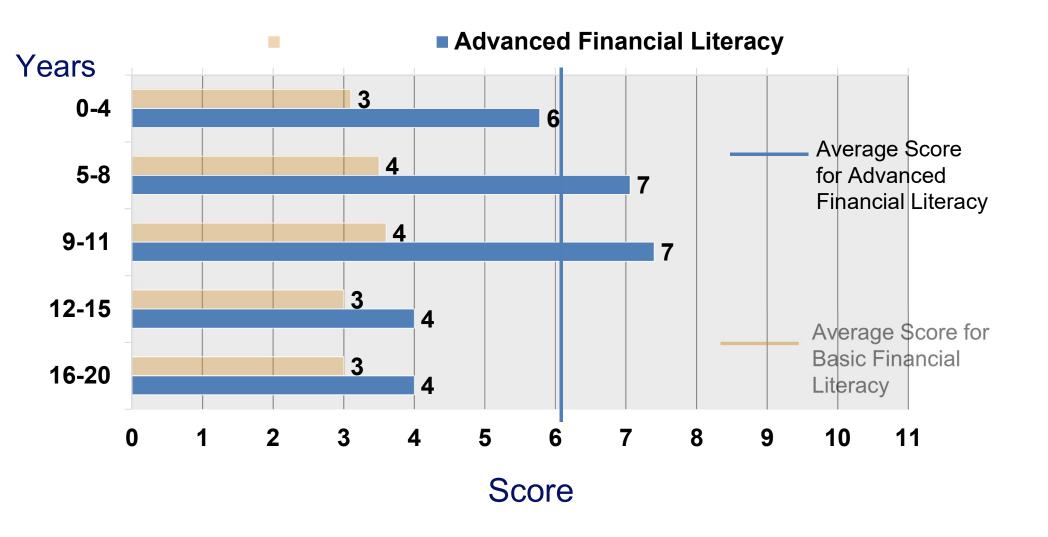
Mean Basic Financial Literacy according to Residency Level



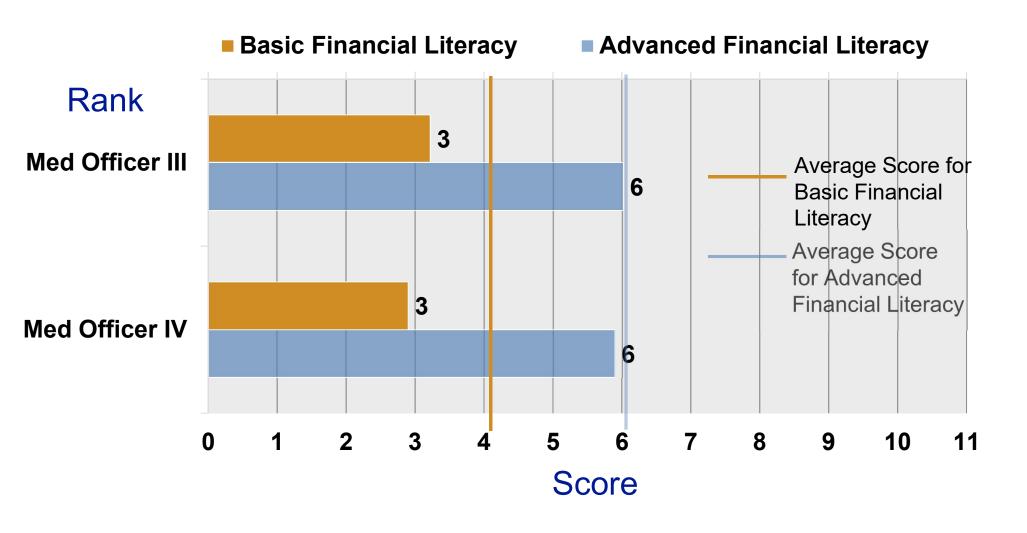
Mean Basic Financial Literacy according to Years of Practice as MD



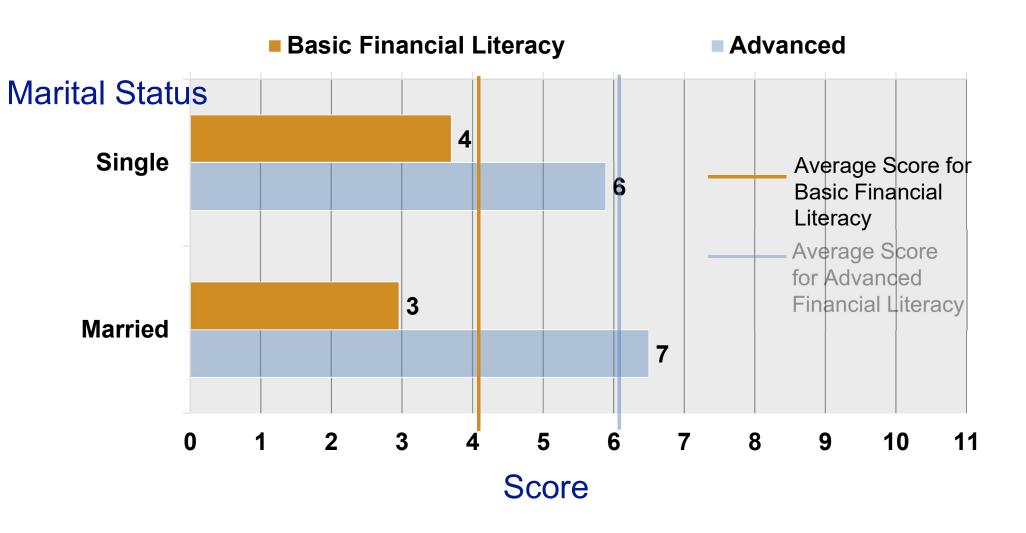
Mean Advanced Financial Literacy according to Years of Practice as MD



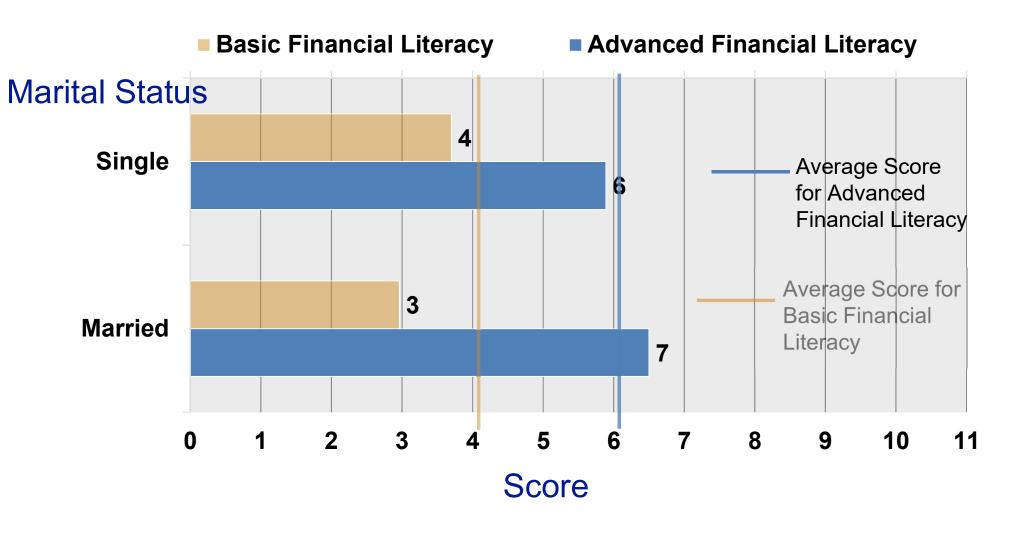
Mean Financial Literacy according to Medical Officer Rank



Mean Basic Financial Literacy according to Marital Status



Mean Advanced Financial Literacy according to Marital Status





Asked a financial professional for advise in past 5 years

$$N = 30$$



Attended financial planning seminars

$$N = 19$$



$$N = 19$$

*Challenge to make up for the loss of physician's income

Have No Life Insurance Exposure of the physician to greater occupational hazard risks while serving the front lines



Do not have a will

$$N = 67$$



Have money set aside for children's education



Have No Retirement Savings



Those with Retirement Savings

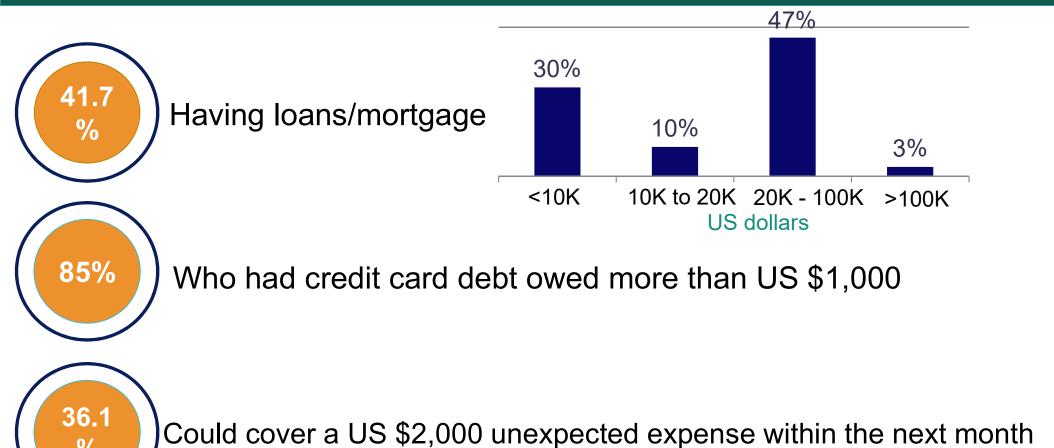




Attended financial planning seminars

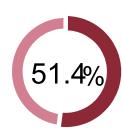
$$N = 19$$

%



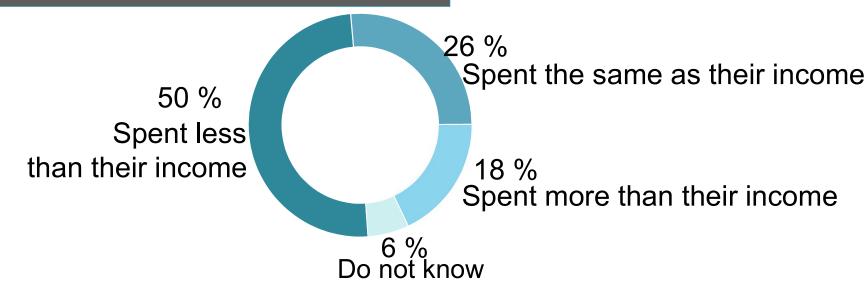


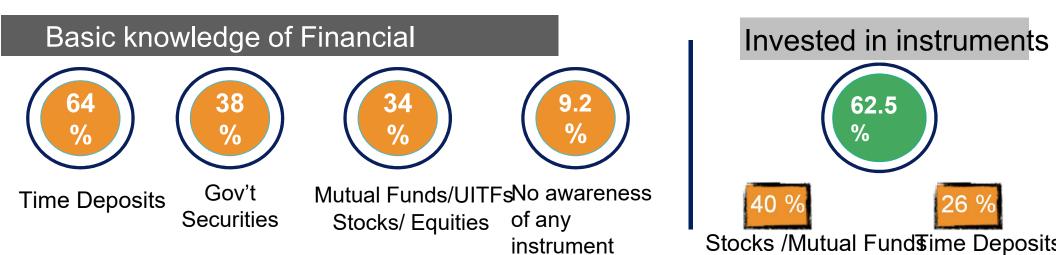
Do not have an emergency fund *covers expenses for at least 3 months

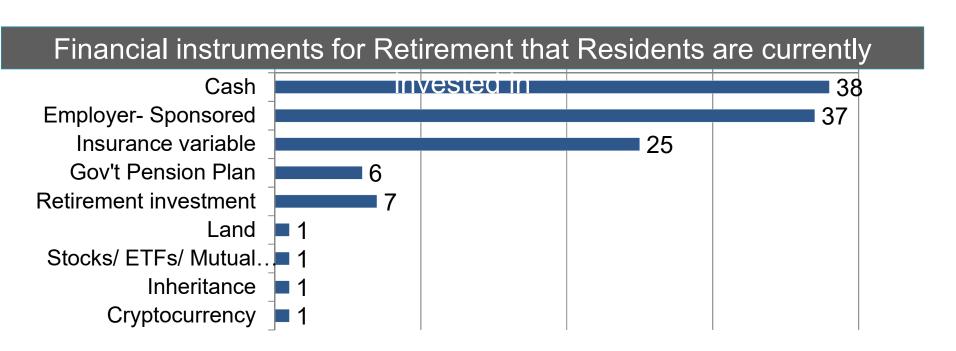


Reported a difficulty meeting monthly expenses

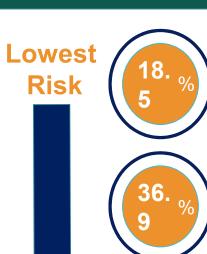
Money spent in relation to annual







Risk Attitude of Family Medicine Residents



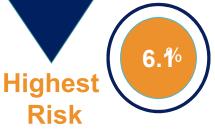
Prefer short - term investments with minimal risks, priority is keeping funds intact, will settle for lower returns



Prefer stable returns but willing to take moderate risks to earn a return higher than traditional deposit products



Prefer take on more risks by investing in mix of fixed income & equities; understands longer investment time horizon



Prefer maximum growth & profit; understood investments entail high risks; willing to ride the ups & downs for higher long-term results.

Risk Attitude of Family Medicine Residents

Conserva	tive Moderate	Balanced	Aggressive
		17.9	
1-7	8-14	15-21	22-27



Have no experience with investing and most excess funds are mainly parked in bank savings accounts

Concluding Remarks

- Significant inadequacies in financial knowledge and financial practices
- Personal finance is overlooked by the medical education system
 - Physicians are mostly deficient in financial knowledge.
- Increased challenges in this time of pandemic
 - On average earn US \$600-700 monthly
- Possibility for detrimental outcomes of financial stress
 - Work productivity & psychological health
- Integration of financial education to medical school and residency training is logical and provides significant impact to over-all well-

Recommendation

- ✓ Inclusion of financial education to the medical curricula is of priority
 - Physicians start earning later compared to their non-medical peers due long training period
 - Basic personal financial planning relevant to medical practice
 - Compensation, estate planning, health & property insurance, investment strategies, retirement & tax planning
 - Evaluation for the efficacy in improving financial knowledge & developing financial-planning skills

Recommendation

- ✓ Encourage more activities to foster and strengthen Practice Management
 - ► Financial literacy activities in other industries have evidence
 - ► Enhance financial decision-making and perceived wellness.
- ✓ Promoting and advancing financial literacy
 - √ Can offer to improve present financial condition
 - √ Have imminent and continuing impact on well-being
 - √ and can influence the resident doctors' future financial goals.

Thank You for your Time and Attention